



Central Coast Fire & Rescue District
145 NW Alsea Hwy
Waldport, OR 97394
(541)-563-3121

Emergency Medical Responder Course Syllabus

Instructor: Carrie Gorman-Conopa (Driskell)

Instructor Office Hours and Location: M-F 0800-1700, Central Oregon Coast Fire & Rescue

Course Meeting Days and Times: Tuesday and Thursday evenings (see schedule)

Course Location: Central Oregon Coast Fire & Rescue, 125 NW Alsea Hwy. Waldport, OR 97394

Course Description:

The Emergency Medical Responder course prepares the EMR student to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles, and responsibilities of EMRs, anatomy and physiology, medical emergencies, trauma, and special considerations for working in the prehospital setting.

Teaching-Learning Methods:

Teaching-learning methods in this course may include, but are not limited to, assigned readings, presentations, discussion, critical thinking exercises, labs, and class activities. Evaluation procedures include quizzes, written examinations, and assignments. Students will receive a printed textbook. We will use Power Point Presentations for classroom knowledge, quizzes, assignments, and skill evaluations.

Course Objectives:

At the completion of this program, you should be able to:

1. Describe the roles of EMS in the health care system.
2. Demonstrate the professional attributes expected of EMRs.
3. Perform the roles and responsibilities of an EMR regarding personal safety and wellness, as well as the safety of others.
4. Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.
5. Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.
6. Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.
7. Assess and manage patients of all ages with a variety of complaints, medical conditions, and traumatic injuries.
8. Apply principles of emergency medical services operations, considerations, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.



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Course Textbook:

AAOS Emergency Medical Responder, Seventh Edition, Jones & Bartlett Learning

Course Completion Requirements:

Successful completion of this course requires adherence to course policies, a minimum score of 70% on the quizzes, final examinations (cognitive and psychomotor), and successfully demonstrate all required skills. To be eligible to take the State Test all course requirements must be completed.

Course Attendance Policy:

Student attendance is required at all scheduled classes, including lab sessions. Students may be dropped from the course for excessive absences of any kind. Students must be present in class 90% of the scheduled class hours.

Excused absences may be granted by the course instructor for extenuating circumstances. If two or more absences occur for any reason, the status of the student will be reviewed by the instructor to determine a disposition. Course failure is likely under these circumstances.

If a student misses any class, he/she is responsible for any missed quizzes, examinations, and material covered in that class session. Prompt arrival is expected at all class activities. It is the student's responsibility to sign in on the attendance roster. Three tardy and/or leaving early three times will be counted as one unexcused absence; these may be combined, for example, one tardy and leaving early two times will count as one unexcused absence.

Quizzes, Exams, Assignments:

All quizzes and exams will be in person. Quizzes will open at the start of each class. There is no time limit on quizzes, and you can make two attempts before the end of the time (note that questions will change on the second attempt). The mid-term and final exams must be completed in 2 hours, and you have only one attempt. Those exams are 100 questions. Assignments will include medical terminology which will be due each week.

Conduct:

Students are expected to conduct themselves in accordance with the professional expectations for EMRs at all times. Students are reminded that they are representatives of their respective Departments whenever and wherever they are involved with course-related activities. Professional conduct is essential to a successful course experience and EMS career.



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Academic Dishonesty:

Academic dishonesty in any form will not be tolerated and is grounds for immediate dismissal from the program and other administrative action by the Program. Examples include, but are not limited to:

- Cheating in any form
- Falsification or forgery of academic documents, applications, clinical evaluations, lab evaluations, etc.
- Plagiarism (including copying and pasting of electronic text into assigned work)

Course Grading and Grading Scale:

1.	Quizzes 8 each	80 points
2.	Class attendance 8 each	80 points
3.	Medical Terminology, Vitals Worksheet	50 points
4.	Lab attendance 7 each	70 points
5.	Final Exam	<u>100 points</u>
	Total	380 points

This syllabus is subject to change or revisions made to meet the needs of the class. All students are expected to read and follow the guidelines in this document. Any student not understanding the requirements is expected to ask the instructor for clarification.